

**Year 1**  
**Autumn 1**

	2.9.25	8.9.25	15.9.25	22.9.25	29.9.26	6.10.25	13.10.25	20.10.25
Key Events	PSHE	Meet the teacher 11th						
Focus weeks	Transition	English	Art	Computing	Science	History - Toys		
Room of Wonders/ Trip/ Visitor				Using laptops and technology				
English	?	Rapunzel by Beth Woollvin					?	
Maths	Number – place value within 10						Addition and Subtraction - within 10	
RE	JC PPA cover	Harvest Where does our food come from?	Harvest Do all countries around the world have a good harvest?	Harvest How do Christian charities help poorer countries?	Harvest How do Christian people say thank you to God for the harvest?	Harvest How do Jewish people celebrate harvest?	God and Creation Who do Christians believe created our world?	JC PPA cover
PSHE	Transition, routines and expectations.  'All about me'  Social skills focus – circle time games.  Speaking and listening.		Families and friendship Who are my friends?	Families and friendship Who cares for you and how?	Families and friendship What is a family? Are all families the same?	Families and friendship If you are worried about something in your family who can you tell?	Families and friendship If you somebody is hurt who can you tell?	Families and friendship What does it mean to keep something private?
Science	Animals including Humans What are the names of my body parts?		Animals including Humans What can we hear?	Animals including Humans Do children with small hands have small feet?	Animals including Humans How can we sort things using senses? (tasting and exploring fruits and veg)	Animals including Humans Can you become a sense explorer?		Animals including Humans Sensory bottle craft – give to each class for zones of regulation? (Collect/ ask for bottles!)



	<p>Demonstrating a travel, pencil roll and 2-footed jump with a straight shape.</p> <p><b>Character:</b> self-belief</p>	<p>Demonstrating travelling actions.</p> <p>An egg roll.</p> <p>2-footed tuck jump</p> <p><b>Character:</b> self-belief</p>	<p>Demonstrating travelling.</p> <p>Travel and roll with a shape.</p> <p>2-footed jump with a wide shape.</p> <p><b>Character:</b> self-belief</p>	<p>To apply skills of travelling, rolling and jumping into a <i>sequence</i>.</p> <p><b>Character:</b> concentration.</p>	<p>To apply the skills of travelling, rolling and jumping into a sequence with two different shapes.</p> <p><b>Character:</b> concentration.</p>	<p>To show the skills of travelling, rolling and jumping in a sequence with two different shapes using apparatus.</p> <p><b>Character:</b> concentration</p>	<p>To show the skills of travelling, rolling and jumping in a sequence with two different shapes using apparatus.</p> <p><b>Character:</b> concentration</p>
--	--	---	--	---	--	--	--